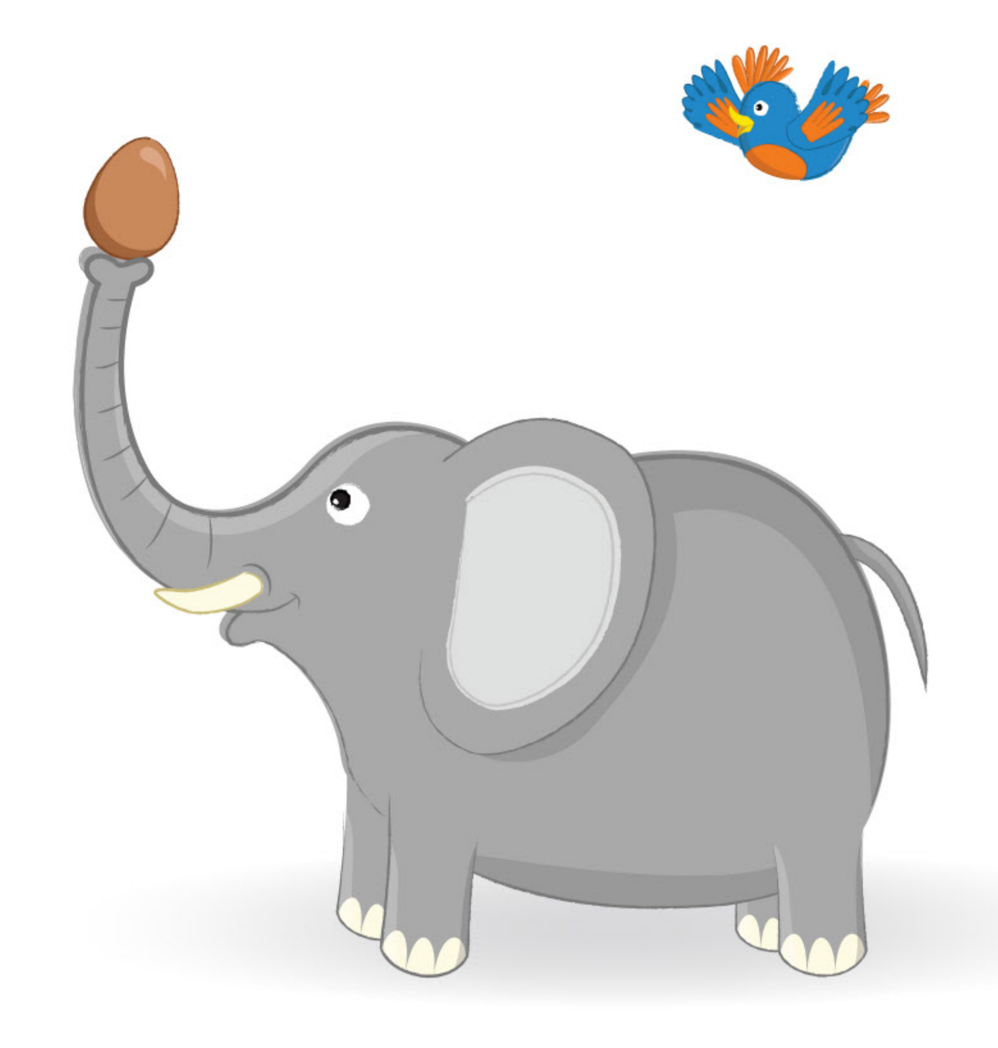

Oxford Phonics World Readers
Level 1
What I Want
by Kathryn O'Dell
OXFORD






# What I Want

by Kathryn O'Dell



Illustrated by Eva Sassin



# Words

## Phonics words

| | |
|---|---|
| apple | hat |
| banana | kite |
| doll | leaf |
| egg | |

## Sight words

| | |
|---|---|
| a | like |
| an | my |
| have | want |
| I | |


I have an apple.


I want a banana.


I have a kite.
I want a doll.


I have a doll.
I want a kite.


I have an egg.


I want a hat.




I have a leaf.
I like my leaf.

# Activities

## A Circle.

1. c f a

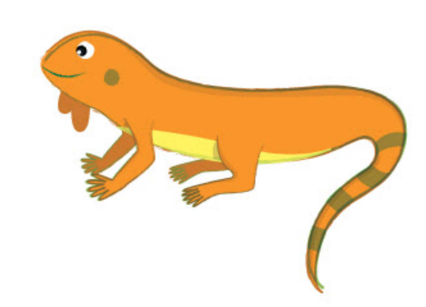
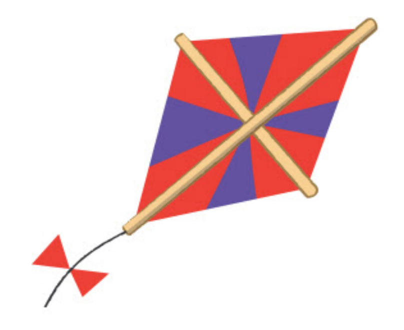
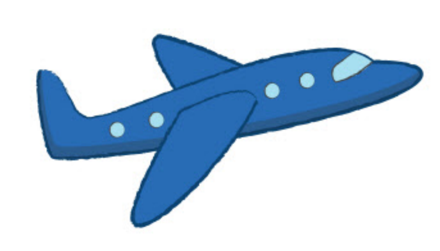
2. b k g

3. l e i

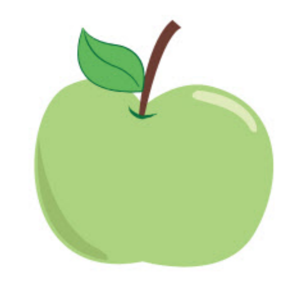
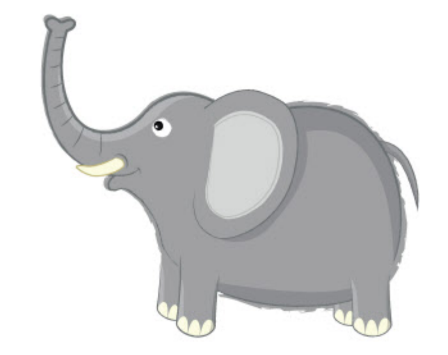
4. d j h

## B Circle.

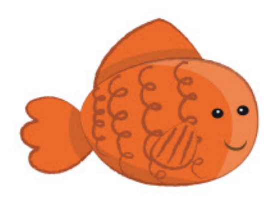
1. k

2. d

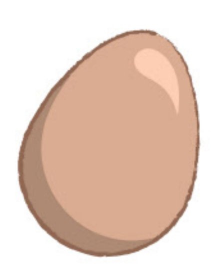

3. l

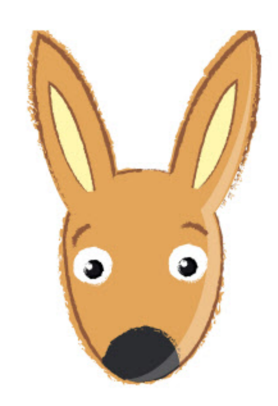

## C What do they have? Match.

1.



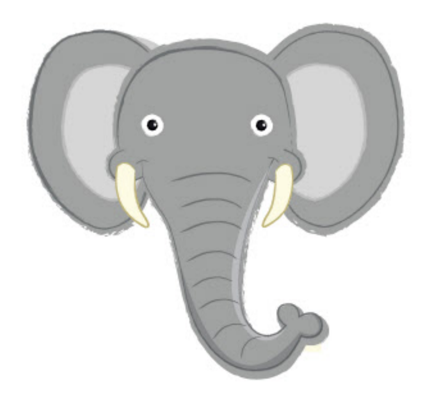


2.



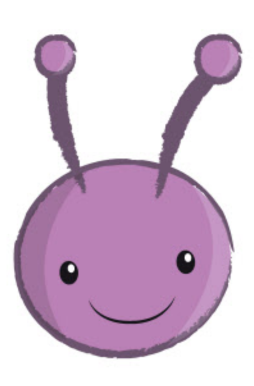


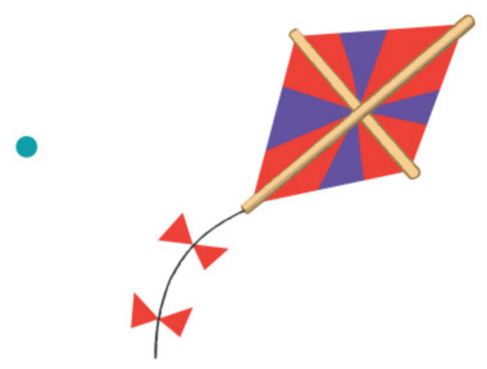
3.





4.





## D What do they want? Circle.

1.

2.

3.

4.



# Notes

**Before reading**

- Children point to the cover and name things they know.
- Children try to read the title.

**While reading**

- Children listen to the story. Point to the pictures as they listen. This will help them understand the story. Example: Point to the gorilla and the apple on page 4 for *I have an apple*.
- Children listen to the story again and read along.
- Children read the story. Help them with words they do not know.

**After reading**

- Children point to the pictures and name things they know.
- Children read the phonics words and sight words on page 3.
- Children take on the role of one of the characters. Role-play the story.
- Cover up some words in the story. Read the story and stop at each covered-up word. Children say the missing word.
- Children do all the activities on pages 12–15. Check answers with the children.
- Children talk about the story. What did they like?



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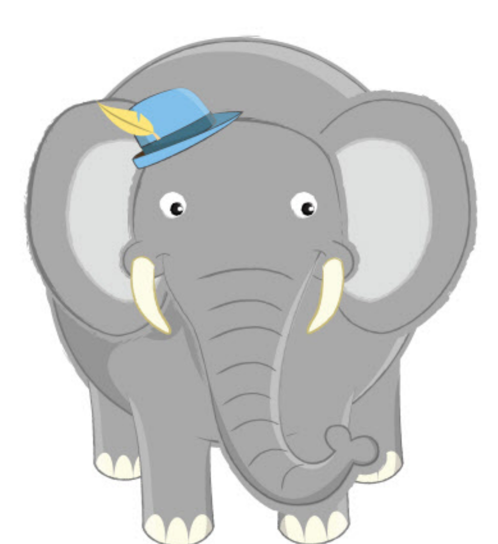
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# Oxford Phonics World Readers




## What I Want

By Kathryn O'Dell
Illustrated by Eva Sassin



**Gorilla has an apple.**
**What does he want?**
**Kangaroo has a kite.**
**What does she want?**
**What does Elephant want?**

**Phonics Focus:** Aa, Bb, Dd, Ee, Kk, Ll

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- Extra reading practice for all children learning English.
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- Notes for teachers and parents.

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